



Bachelor of Banking and Finance in Green and Sustainable Finance Honours

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Master of Banking in Green and Sustainable Finance

PROSPECTUS
2027

PROUDLY TOOK OVER BY ACADEMY OF BANKING NAMIBIA



**PLEASE BE INFORMED THAT NAMIBIA INSTITUTE OF BANKERS HAS
BEEN TAKEN OVER BY ACADEMY OF BANKING NAMIBIA AS FROM
2020 ACADEMIC YEAR**

**13, Guthenberg Street, Ausspannplatz
WINDHOEK
P.O. Box 21376,
Windhoek,
Tel (+264-61)255 632,
Mobile+264812017560
info@abnnamibia.com**

BACKGROUND OF THE ACADEMY OF BANKING NAMIBIA

The Academy of Banking Namibia (ABN) is a private, specialised higher education institution established and registered in accordance with the laws of the Republic of Namibia. The institution operates under a legally registered entity and conducts its higher education activities under the designation Academy of Banking Namibia (ABN) for academic and public purposes.

ABN is designated and positioned as a specialised higher education institution, focusing on professional and applied education in banking, finance, and related disciplines, in line with the differentiated institutional landscape recognised by the National Council for Higher Education.

The institution operates subject to the regulatory oversight of the National Council for Higher Education (NCHE) and the Namibia Qualifications Authority (NQA). All academic offerings, governance arrangements, and quality assurance processes are aligned with NCHE Minimum Standards and the requirements of the National Qualifications Framework.

Governance of the Academy of Banking Namibia is vested in a Governing Board, which is responsible for strategic direction, institutional policy approval, financial sustainability, and overall accountability. The Governing Board functions in accordance with principles of good governance and provides oversight without involvement in the day-to-day management of the institution.

Banking education plays a vital role in promoting effectiveness, professionalism, and the continuous enhancement of skills, all of which contribute to the overall advancement of the banking industry. As banking remains one of the most influential sectors in the modern economy and provides essential services to individuals, businesses, and governments, it is imperative that banking professionals are adequately trained and equipped with the latest knowledge and competencies.

The rapidly evolving banking environment requires professionals to continually update their skills and knowledge to meet the demands of the financial services sector. The Academy of Banking Namibia (ABN) qualifications are designed to empower students with the knowledge, skills, attitudes, and values necessary to operate responsibly and effectively within the banking and financial services industry.

To support professional development, the Institution continuously organizes a wide range of high-quality training programmes that address current industry developments and professional practice requirements. These programmes are aimed at enhancing the knowledge and competencies of banking and financial services practitioners, enabling them to remain competitive in a dynamic marketplace. Depending on the scope and depth of the subject matter, the programmes range from technical briefings and industry updates to comprehensive professional studies. They are practical in nature and designed to equip participants with the skills and expertise required for specific job functions.

ABN has consistently delivered quality educational programmes and industry events that strengthen the professional capabilities of its members. In addition to professional development, these events provide valuable networking opportunities, enabling members to expand their professional connections and explore new business opportunities. Through its programmes and initiatives, ABN seeks to address the challenges facing the banking and financial services industry while identifying opportunities for growth, innovation, and sustainable development.

HIGH LEVEL STATEMENTS

1.1 Vision

To be a leading specialised higher education institution in banking and finance that produces competent, ethical, and industry-ready graduates who contribute to Namibia's financial sector and broader economic development.

1.2 Mission

The mission of the Academy of Banking Namibia is to provide high-quality, accredited higher education and professional training in banking, finance, and related disciplines through learner-centred teaching, applied research, and strong industry engagement, while upholding national quality assurance standards and ethical practice.

1.3 Institutional Values

The Academy of Banking Namibia is guided by the following core values:

1	Academic Integrity:	Upholding honesty, transparency, and ethical conduct in teaching, learning, assessment, and research
2	Professionalism:	Promoting high standards of competence, responsibility, and accountability in all institutional activities
3	Quality and Excellence:	Committing to continuous improvement and adherence to national quality assurance standards
4	Inclusivity and Access:	Supporting equitable access to education and respect for diversity
5	Responsiveness:	Aligning institutional activities with national priorities and industry needs
6	Ethical Practice:	Fostering responsible financial and professional conduct

2. Strategic Goals and Objectives (SMART)

The strategic goals and objectives of the Academy of Banking Namibia are formulated in accordance with the principles of being specific, measurable, achievable, relevant, and time-bound, and respond directly to NCHE recommendations for institutional planning and accountability.

2.1 Strategic Goals

The Academy of Banking Namibia aims to:

1	Academic Provision	Establish and maintain a focused portfolio of NQF-registered and NCHE/NQA accredited qualifications in banking, finance, and financial services.
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2	Regulatory Compliance	Operate as a fully compliant specialised higher education institution, aligned with NCHE Minimum Standards and NQA accreditation requirements.
3	Academic Quality	Strengthen the quality, relevance, and credibility of banking and finance education in Namibia.
4	National Contribution	Contribute meaningfully to national development through skills development, ethical practice, and applied knowledge.

2.2 Strategic Objectives

To achieve the strategic goals outlined above, the Academy of Banking Namibia commits to the following strategic objectives, grouped and aligned according to each strategic goal:

1	Academic Provision	Develop, accredit, and implement a phased portfolio of NQF-registered and NCHE/NQA-accredited qualifications in banking and financial services over a five-year period, subject to regulatory approval and demonstrated institutional capacity.
2	Regulatory Compliance	Achieve and sustain full compliance with NCHE Minimum Standards and NQA accreditation requirements through continuous quality assurance processes, structured internal reviews, and timely regulatory reporting.
3	Academic Quality	To ensure that at least seventy percent (70%) of academic staff meet or exceed NCHE minimum qualification and professional experience requirements by 2028, while embedding outcome-based education, appropriate assessment strategies, and internal and external moderation processes across all qualifications in line with relevant NQF level descriptors.
4	National Contribution	To integrate applied research, professional practice, and ethical training into teaching and learning by ensuring that all lecturers engage annually in discipline-relevant scholarly or applied research activities, producing measurable outputs such as industry studies, policy briefs, research reports, or professional publications aligned to national development priorities.

BOARD OF DIRECTORS

The Academy of Banking Namibia (ABN) is a private, specialised higher education institution established and registered in accordance with the laws of the Republic of Namibia. The institution operates under a legally registered entity and conducts its higher education activities under the designation Academy of Banking Namibia (ABN) for academic and public purposes.

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The Board of Directors is the highest governing authority of the Academy, guided by the Constitution of the Academy. The role of the Board of Directors is to set the medium to long-term direction of the Institute. The Board appoints the CEO of the Academy who performs the Secretariat function of the Board. The day-to-day management of the Academy is vested in the Chief Executive Officer (CEO), who is accountable for all administrative affairs of the Academy. The board comprises of Senior Managers of the participating banks, and the Chief Executive Officer of the Academy.

Board members:

Dr Ester Kali	Letshego Bank of Namibia (Chairperson)
Mr. Hilmar Blom	Bank Windhoek Ms
Annastasia Williams	First National Bank
Ms Etuna M. Ashipala	Academy of Banking Namibia
Mr Abniel Ashipala	Agribank Namibia

Students Representative Council (SRC)

The ABN acknowledges the importance of an elected body to represent all its registered students, including those who do not attend tutoring sessions in Windhoek. Seven members, including the SRC President, are elected to the body annually. The SRC President attends Council meetings as an observer.

Ginuwine Ndjekela	President
Lorenzo Juvan Markgraaf	Vice-President
Sharlene Taleni Abraham	Secretary General
Georgina Jo-Mary De Voss	Secretary for finance
Unomuinja Zemburuka	Secretary for Academic Affairs
Vemuna Charity Mbauruma	Secretary for Information and Publicity
Jennifer Coleman	Secretary for sports, culture and recreation

QUALIFICATION OFFERED

BACHELOR OF BANKING AND FINANCE IN GREEN AND SUSTAINABLE FINANCE HONOURS

This qualification is not yet accredited however the accreditation is ongoing with Namibia Qualification Authority (NQA), it's one year qualification Program is divided into 2 semesters.

No	Code	Module Title	Level	Pre-requisites	Compulsory/ Elective
1.	BRC-81101	Banking Regulation and Compliance	8	None	Compulsory
2.	DBF-81102	Digital Banking and FinTech	8	None	Compulsory
3.	RBE-81103	Responsible Banking and Ethical Investment	8	None	Compulsory
4.	RME-81104	Research Methodology	8	None	Compulsory
Total Credits Year 1-Semester 1- 93 Credits (All Compulsory)				0	4
1.	LCF-81205	Leadership and Corporate Finance	8	RBE-81103	Compulsory
2.	SFI-81206	Credit Risk Management and Analysis	8	BRC-81101	Compulsory
3.	RIP-81207	Research and Innovation Project	8	RME-81104	Compulsory

Program is divided into 2 semesters consisting of 7 modules.

All modules are compulsory.

1. Description of the programme/qualification

2.1. Programme Purpose

The purpose of this qualification is to equip students with the knowledge and skills required to navigate the rapidly evolving landscape of the banking and financial industry, leveraging technological advancement and innovation. The program is aiming at producing graduates that will be able to carry out independent banking and financial research to produce informative reports for effective and efficient decision making in both the private and public sector. The programme also aiming at equip graduates with a broad and comprehensive understanding of various core area in sustainable finance perspective with the focus on responsible banking ,while supporting ethical and good governance issues within of Financial markets.

This qualification will be awarded to graduates with 163 **credits as per the curriculum** framework.

Module Code	Course	Overarching Learning Outcome	Level
BRC-81101	Banking Regulation and Compliance	Apply and adhere to the banking laws, and regulations and supervise banking and financial transactions and activities in their organisations.	8
DBF-81102	Digital Banking and Green FinTech	Apply and leverage digital banking and green FinTech knowledge and skills to improve efficiency and financial prudence in the organisations.	8
RBE-81103	Responsible Banking and Ethical investment	Apply responsible ethical principles and morals in the delivery of service in their organisations.	8
LCF-81205	Leadership and Corporate Finance	Apply leadership and corporate finance knowledge and skills to improve the financial performance of an organisation.	8
SFI-81206	Credit Risk Management and Analysis	Apply relevant competencies, knowledge and skills of the underlying principles, systems and techniques of credit management with the aim to also contribute to their further studies in Sustainable Green financing within the banking and financial sector.	8
RME-81104	Research Methodology	Apply leadership and corporate finance knowledge and skills to improve the financial performance of an organisation.	8
RIP-81207	Research and Innovation Project	Apply and conduct independent research to inform their banking and financial decisions for accountability and transparency in both the private and public sector.	8

Elective (if any) NONE

2. Admission Criteria

To be eligible for admission into the Bachelor of Banking and Finance in Green and Sustainable Finance Honours program, applicants must have any of the following:

- A Diploma in Banking, Finance and Credit NQF (Level 7) from the Academy of Banking Namibia (ABN);
- Or
- Any Diploma or bachelor's degree in Banking and Finance or equivalent from a recognized institution of higher learning at Level 7

3. Articulation arrangements

Students can articulate into the Master of Banking and Finance in Green and Sustainable Finance Honours

programs at The Academy of Banking Namibia (ABN) or any other related area of Banking and Finance at NQF level 9 at other colleges and universities.

4. Career opportunities

Following are career opportunities for students with the Bachelor of Banking and Finance in Green and Sustainable Finance Honours Degree:

- Bankers
- Financial Analysts
- Pension Fund Managers
- Treasury and Investment Managers
- Credit Risk Analysts
- Risk Managers, Bank Tellers
- Portfolio Managers
- Investment Bankers
- Finance Directors or Managers
- Bank Analysts
- Treasury Managers
- Bank Assets / Liabilities Managers
- Bank Investment Analysts
- Bank Managers
- Bank Risk Managers and Auditors

All modules are compulsory. Students must register for a maximum of five new modules per semester/ intake plus two failed / repeating modules.

In compliance with ABN rules and regulations, we will offer this program in full-time, part-time, and blended distance modes through flexible delivery systems and digital technologies.

5. Credit recognition and transfer arrangements

Credit is the value assigned for the recognition of equivalence in content-acquired learning outcomes between different types of learning and/or qualifications. Credit reduces the amount of learning required to achieve a qualification and can be achieved through credit transfer, articulation, recognition of prior learning, or advanced standing.

A transfer may be given to a student who has passed a relevant module or course at a recognized institution registered with the National Qualification Framework in the country of origin. **Credit recognition is limited to 50% of the pursued studies.**

You cannot transfer credits from an unaccredited institution unless they are equivalent to courses offered for a degree.

Level of qualification:	9
Total credits available:	400
Total credits required	280

2. Description of the qualification

2.1. Purpose

The Master of Banking and finance in Green and Sustainable Finance qualification has been developed in response to the growing demand for advanced expertise in climate-aligned financial systems, sustainable investment practices, and regulatory frameworks that promote inclusive and environmentally responsible economic growth. This qualification aims to develop high-level practitioners and scholars who can apply advanced financial principles and interdisciplinary approaches to support sustainable development and climate resilience within Namibia, Southern Africa, and globally.

The qualification contributes to Namibia's socio-economic and technological transformation by building capacity in sustainable finance in alignment with national policies such as Vision 2030, the National Development Plans (NDPs), the Harambee Prosperity Plan II, and the country's commitments to the United Nations Sustainable Development Goals (SDGs). It addresses critical gaps in green capital mobilisation, ESG disclosure standards, climate-related risk management, and the development of financial innovations that support a low-carbon and inclusive economy. The qualification further enhances Namibia's positioning as a regional hub for sustainable banking excellence and responsible financial governance.

This qualification is intended for graduates of the Bachelor of Banking and Finance in Green and Sustainable Finance Honours offered by the Academy of Banking Namibia or an equivalent NQF Level 8 qualification in banking, finance, economics, or related fields. Applicants must have completed a terminal research project as part of their undergraduate studies. Entry may also be considered under the Recognition of Prior Learning (RPL) framework, in accordance with national policies and institutional guidelines.

The qualification provides vertical articulation to doctoral studies (NQF Level 10) in finance, sustainable development, economics, or related fields. It also supports horizontal articulation with specialised postgraduate diplomas in ESG risk, fintech, development finance, and climate policy, thus fostering interdisciplinary progression and lifelong learning pathways in the national and regional higher education landscape.

2.2. Outcomes for the whole Qualification

Holders of this qualification are able to:

- Evaluate and infer the findings and discussions in the literature on green and sustainable finance, climate policy, ESG governance, and ethical investment practices.
- Engage in rigorous intellectual analysis, criticism, and problem-solving related to climate-aligned financial instruments, ESG frameworks, and sustainability-driven market behaviour.
- Appraise the regulatory frameworks, disclosure requirements, and compliance standards governing sustainable finance, both regionally and globally.
- Apply integrated financial, policy, and technological models to design innovative solutions in sustainable banking, investment, fintech, and ESG integration.
- Develop and lead strategic governance initiatives that reflect sustainability, ethical stewardship, and inclusive leadership across financial and development sectors.
- Conduct original, evidence-based research using appropriate methodologies to address complex problems in green and sustainable finance.
- Evaluate risk management strategies and financial models that address physical, transition, and systemic risks linked to climate change.
- Construct and advocate financing strategies and policy frameworks that align financial systems with the United Nations Sustainable Development Goals (SDGs).
- Integrate interdisciplinary knowledge in economics, regulation, finance, and environmental sciences to design sustainable financial systems that are ethical, inclusive, and resilient.
- Formulate advanced, policy-relevant recommendations and defend them through structured academic discourse, contributing to innovations in the theory and practice of sustainable finance.

2.3. Areas of Performance

Graduates of the Master of Banking and Finance in Green and Sustainable Finance will perform across a wide range of specialised and strategic areas within the financial services sector. Key areas of performance include sustainable investment analysis, where graduates design and evaluate green financial products such as green bonds and ESG-linked instruments; climate risk assessment and management, applying tools to identify, quantify, and mitigate environmental and social risks in portfolios; and regulatory compliance, ensuring adherence to evolving domestic and international standards on sustainability disclosures and climate-related reporting.

Further performance areas include policy advisory roles, where graduates contribute to the formulation of sustainable finance frameworks and incentive structures; corporate sustainability strategy, supporting organisations in embedding ESG practices into business models; and research and data analytics, generating insights that inform decision-making, product development, and stakeholder engagement. Graduates may also perform in leadership roles that promote sustainable finance culture and advocate for green transitions within banking institutions, asset management firms, and public financial bodies.

2.4. Entry Requirements

To be admitted into the Master of Banking and Finance in Green and Sustainable Finance (Level 9), applicants must meet the following minimum entry requirements:

- Hold a Bachelor of Banking and Finance in Green and Sustainable Finance Honours (Level 8) awarded by the Academy of Banking Namibia or an equivalent Level 8 qualification in banking, finance, economics, sustainable development, or a closely related field, which includes a terminal research project or dissertation.
- Possess a minimum overall average of 60% in the Level 8 qualification, or an equivalent academic performance as determined by institutional admission policy.
- Applicants with qualifications from other institutions must provide verified academic transcripts and may be required to submit a research concept note or attend an interview as part of the selection process.
- Recognition of Prior Learning (RPL) may be considered in accordance with institutional and NQA regulations for applicants with extensive relevant professional or research experience in the banking and financial services sector.
- Proficiency in academic English is essential. Where applicable, proof of English language competence may be required, especially for international applicants.

No	Code	Year	Semester	Module Title	Learning Outcomes	NQF Level	Credits
1.	GSF-91101	1	1C	Green Bonds and Sustainable Financial Markets	Design, evaluate and apply green financial instruments and market-based mechanisms to mobilise capital for climate-aligned development.	9	20
2.	BCR-91102	1	1C	Banking Regulation and Climate Risk Compliance	Integrate regulatory frameworks and climate risk assessments into banking operations to ensure compliance, resilience and long-term sustainability.	9	20
3.	ECG-91103	1	1C	Ethics, ESG Disclosure and Corporate Governance	Develop, implement and critically evaluate ethical, governance and ESG disclosure strategies aligned with global sustainability and accountability standards.	9	20
4.	CGF-91204	1	2C	Climate Policy and Global Sustainability Frameworks	Interpret and assess global climate policies, sustainability treaties, and institutional frameworks to inform national and sectoral financial decision-making.	9	20
5.	SFI-91205	1	2C	Fintech and Digital Innovation for Sustainable Finance	Apply advanced digital innovations including fintech, blockchain and AI to enhance transparency, traceability and access in sustainable finance systems.	9	20

6.	RME-91206	1	2C	Research Methods in Sustainable Finance	Design and implement rigorous, ethical, and methodologically sound research within the context of sustainable finance and impact evaluation.	9	20
7.	CRF-91207	1	2E	Climate Change and Risk Management in Financial Markets	Quantify and manage climate-related financial risks through integrated modelling and scenario planning in global financial markets.	9	20
8.	DIS-92207	2	1/2C	Dissertation	Produce an independent, original and evidence-based research project that critically contributes to current debates and innovations in sustainable finance.	9	120

2.4.1.1. Electives

A minimum of 40 credits is required from the following outcomes of learning.

No	Code	Year	Semester	Module Title	Learning Outcomes	NQF Level	Credits
	SAL-91104	1	1E	Sustainable Investment and Asset Allocation	Construct and optimise investment portfolios using ESG-aligned principles, asset screening techniques and sustainable allocation models.	9	20
	SCB-91105	1	1E	Stress Testing and Climate Risk in Banking	Design and apply advanced stress-testing models to assess and mitigate systemic climate-related risks in regulated banking environments.	9	20
	ISF-91106	1	1E	Impact Investing and Social Finance	Evaluate, structure and implement social finance strategies and impact investing solutions aligned with inclusive, measurable development outcomes.	9	20
	ECC-91107	1	1E	Energy Markets, Carbon Trading and Commodities	Analyse, model and apply energy market mechanisms and carbon pricing instruments to facilitate sustainable commodity trade and low-carbon development.	9	20
	EIR-91208	1	2E	ESG and Impact Investment Regulation	Analyse, interpret and apply ESG and impact investment regulations to ensure transparency, legal compliance and responsible fiduciary management.	9	20
	SLG-91209	1	2E	Sustainable Leadership and Governance	Formulate and lead sustainability-driven governance and leadership strategies that integrate stakeholder interests, ethics and resilience.	9	20
	SFD-91210	1	2E	SDGs and Financing for Development	Design, evaluate and advocate financing models aligned with the UN Sustainable Development Goals to promote inclusive growth and environmental equity.	9	20

2.4.1.2. Elective(s) Mapping

No	Specialisation Field	Stream Focus	Code	Module Title	Level	Credits
	Sustainable Financial Instruments	This stream focuses on portfolio construction, ESG screening, green bonds, and market-based climate finance instruments.	SAL-91104	Sustainable Investment and Asset Allocation	9	20
			CRF-91207	Climate Change and Risk Management in Financial Markets	9	20
	Banking, Risk and Regulation	Focuses on climate-risk modelling, Basel regulations, anti-greenwashing legislation, and supervisory compliance.	SCB-91105	Stress Testing and Climate Risk in Banking	9	20
			EIR-91208	ESG and Impact Investment Regulation	9	20
	Environmental, Social and Governance (ESG) Strategies	Covers social return on investment (SROI), ESG integration, stakeholder engagement, and sustainability leadership.	ISF-91106	Impact Investing and Social Finance	9	20
			SLG-91209	Sustainable Leadership and Governance	9	20
	Climate and Development	Explores carbon pricing, commodity finance, infrastructure project finance, and alignment with SDGs.	ECC-91107	Energy Markets, Carbon Trading and Commodities	9	20
			SFD-91210	SDGs and Financing for Development	9	20

4.5 Assessment Arrangements

Assessment in the Master of Banking in Green and Sustainable Finance is guided by outcome-based principles aligned with Level 9 of the Namibia Qualifications Framework (NQF). The purpose of assessment is to holistically evaluate students' theoretical mastery, analytical thinking, research aptitude, and professional application within the specialized field of sustainable finance.

Assessment is structured as follows:

4.5.1. Continuous Assessment (40%)

Continuous assessment constitutes forty percent (40%) of the final mark for each theoretical module and is designed to measure ongoing academic engagement, independent thought, and applied knowledge. These assessments may include:

- Individual assignments based on theoretical applications or policy scenarios.
- Case study analyses involving sustainability finance instruments or regulations.

- Policy briefs and position papers relevant to ESG practices and financial markets.
- Presentations on investment strategies or regulatory compliance models.
- Participation in online discussion forums, webinars, or simulation exercises.
- Mid-term tests to assess comprehension of foundational topics.

Each continuous assessment task is designed to align with specific module outcomes and is graded according to institutionally approved rubrics.

4.5.2. Summative Assessment (60%)

The final examination accounts for sixty percent (60%) of the final module grade and evaluates the student's ability to synthesis, critique, and apply advanced theoretical and practical knowledge across all units of a module. The exam format may include essay questions, problem-solving tasks, and data interpretation.

4.5.3. Summative Assessment Types

The Summative Assessment Types, which may be applied subject to the requirements of each module within the Master of Banking and Finance in Green and Sustainable Finance are as follows:

No	Summative Assessment	Description
1	Timed Written Examinations	Formal, supervised assessments conducted within a set time limit to evaluate students' ability to apply theoretical and practical knowledge.
2	Capstone Projects	Integrated assignments or reports requiring students to solve complex, real-world problems using multidisciplinary knowledge and analytical methods.
3	Policy Analysis Papers	In-depth, evidence-based documents evaluating existing policies or proposing new regulatory frameworks aligned with sustainable finance principles.
4	Research-Based Essays	Structured academic essays requiring critical engagement with literature, data, and theories to address specific questions or challenges.
5	Oral Presentations and Defences	Individual or group presentations that assess the ability to communicate complex concepts, defend arguments, and respond to examiner queries.

4.5.4. Minimum Pass Requirements

- A minimum of 50% must be obtained in each module to be considered a pass.
- A student who obtains a final mark between 40% and 49% may be eligible for a supplementary examination, at the discretion of the examination board.
- A supplementary examination shall cover the full scope of the original assessment and, if passed, shall be capped at a maximum final module mark of 50% in accordance with institutional assessment policy.

5.4.5. Dissertation Assessment (DIS-92207)

The Dissertation is a 120-credit capstone module assessed independently from taught modules. It is evaluated through a 100% submission and oral defence model, structured as follows:

- The written dissertation is assessed by two examiners:
 - One internal examiner appointed by the institution.
 - One external examiner who is an academic or industry expert in green and sustainable finance.
- An external moderator oversees the process to ensure objectivity and adherence to Level 9 Academic standards.
- The oral defence includes presentation and questioning by an academic panel.
- The final mark is awarded based on a combination of:
 - Research quality (originality, depth, methodology),
 - Academic writing,
 - Policy relevance and professional impact,
 - Oral defence performance.

A minimum of 50% must be attained in the dissertation. There are no supplementary assessments for the dissertation. Students who fail may be permitted to revise and resubmit within a specified timeframe, subject to institutional policy.

Component	Weight
Written Dissertation	70%
Oral Defence (Viva Voce)	30%
Total	100%

3. Transition arrangements

3.1. Non-National Qualifications Framework transition (Pre NQF-Qualifications)

This qualification does not replace any previously offered qualifications that were developed outside the framework of the National Qualifications Framework (NQF). Consequently, there are no transitional arrangements required for the migration of credits, recognition of prior modules, or articulation from legacy qualifications.

This reflects the unique and forward-looking design of the qualification, which is based entirely on the current NQF standards and emerging global trends in sustainable and green finance. Therefore, Non-NQF transition provisions are not applicable.

3.2. National Qualifications Framework transition

The Master of Banking and Finance in Green and Sustainable Finance is a newly developed qualification and does not serve as a direct replacement or revision of any existing NQF-registered qualification. There are no credit transfer pathways or replacement arrangements from previously accredited NQF Level 9 qualifications into this programme. As such, no transitional protocols are necessary under the NQF framework. Should the qualification evolve over time through version upgrades, appropriate transition provisions will be developed to support students enrolled under earlier versions in accordance with institutional academic rules and Namibia Qualifications Framework (NQF) regulations.

3.3. Credit recognition and transfer arrangements.

The Academy of Banking Namibia recognizes the importance of facilitating academic mobility, flexibility, and progression through the credit recognition and transfer system. The institution has established internal academic policies, guided by the National Qualifications Framework (NQF) Regulations and aligned with national and international good practice, to support the fair and transparent evaluation of prior learning achievements. These mechanisms are implemented in accordance with formal institutional guidelines and may also be supported by Memoranda of Understanding (MoUs) or Memoranda of Agreement (MoAs) with recognised higher education institutions.

Credit transfer or exemption into this qualification may be granted for modules or courses previously completed at NQF Level 9 that are deemed equivalent in content, level, credit value, and learning outcomes. The maximum number of credits that may be transferred or exempted shall not exceed 40 percent of the total credits required for the qualification. All exemptions are subject to rigorous academic scrutiny and approval by the Faculty Board and Academic Committee, ensuring that the integrity and learning outcomes of the qualification are maintained.

4. Special Arrangements (Teaching and learning methodologies)

4.1. Special delivery requirements

The Master of Banking and Finance in Green and Sustainable Finance is designed as a two-year postgraduate qualification, delivered over four semesters. The qualification adopts a blended mode of delivery, combining face-to-face lectures, online learning sessions, and independent research engagement to accommodate both full-time and part-time learners. Teaching strategies include problem-based learning, case study analysis, seminars, policy simulations, applied financial modelling, and collaborative group projects. These methods are supported by the institution's Learning Management System (LMS) and digital platforms to facilitate continuous access to resources and feedback.

The qualification does not include a traditional industrial placement; however, it integrates research- led and practice-oriented learning through real-world case analyses, expert-led workshops, and policy labs with input from regulatory and financial institutions. The final year includes a comprehensive research dissertation, which may involve collaboration with industry partners or financial sector stakeholders to ensure relevance to current and emerging practices in green and sustainable finance.

Application Information

Submit proof of payment with the completed and signed application form to info@abnnamibia.com.

Due date for January 2027 Intake applications is 30 November 2026.

- Once the application has been approved, you will be advised of the amount to be deposited in ABN bank accounts.
- New students should report at ABN offices with their acceptance letter and proof of payment for registration and receive study materials and student identification card.

Prices include study materials and are subject to annual increase.

Termination of Studies

- a. If a student wishes to terminate a course of study or cancel module(s), the Institutional Administrator must be notified in writing on the prescribed form. The date on which such written notification is received on the prescribed form will be deemed as the official date for the cancellation of the module(s) and/or study course. (For financial obligations arising from cancellations refer to the Student Fees.)
- b. If it becomes clear that a student follows a study programme and/or a module for which s/he does not qualify, the student's participation in such a study programme and/or module will be terminated with immediate effect and all the modules passed will be declared null and void.
- c. Notwithstanding the above, if it becomes clear that a student has altered and/or forged his/her advice of results and/or admission certificate, the student's participation in a study programme will be terminated with immediate effect and all the modules passed will be declared null and void.
- d. Application, Registration and Administration fees are non-refundable under all circumstances.
- e. Course fees minus costs of study material is refundable should the student cancel studies within the first three weeks of the Semester and the Student card is returned.

1. Exemptions

Student may be exempted from taking certain modules under the following conditions:

- Permission for exemption shall be sought from the Chief Executive Officer through completion of relevant application form.
- Exemption may be given to a student who has passed a relevant module or course at a recognised University or Institute of Bankers or Institution of Higher Learning subject to the discretion of Academy of Banking Namibia.
- Applications for exemptions should include an official transcript listing all subjects passed.

Applications for exemptions should include an official transcript listing all subjects passed

Language of Instruction

All approved modules and programmes are offered in English, and wherever possible and reasonably practicable.

ABN has adopted comprehensive measures to ensure that students have access to English Business Communication courses to facilitate the use of English as a tool for teaching and learning, and for professional purposes.

APPLICATION AND REGISTRATION

- Complete application form, download from www.abnnamibia.com or obtain a copy from the ABN Office.

Deposit N\$200 (non-refundable) in

Name of Account Holder: Academy of Banking Namibia CC

Account No: 60004387928

Bank: Standard Bank

Branch: Ausspannatz Brach

code: 082672

Type of Account: Business Current Account. (Please use your **ID number or Student number / Student name** as a reference

Submit proof of payment with the completed and signed application form to info@abnnamibia.com. **Due date for January 2027 Intake applications is 30 November 2026.**

- Once the application has been approved, you will be advised of the amount to be deposited in ABN bank accounts.
- New students should report at ABN offices with their acceptance letter and proof of payment for registration and receive study materials and student identification card.

2027 FEES

Bachelor of Banking and Finance in Green & Sustainable Finance Honours Per

semester

Per Year

N\$ 15 530.00

N\$ 31 060.00

Masters of Banking and Finance in Green & Sustainable Finance

Per semester

Per Year

N\$ 25 530.00

N\$ 51 060. 00

Other fees

• Application fee – New students only	N\$ 200.00
• Administration fee – per semester	N\$ 900.00
• Online Library fee – per semester	N\$ 530.00
• Late registration fee	N\$ 500.00
• Exemption fee per module	N\$ 550.00
• Remarking of examination script	N\$ 550.00
• Supplementary examination fee per module	N\$ 550.00
• Research Supplementary	N\$ 2700.00

Approved loan holders

▪ Registration fee – per semester	N\$ 500
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Prices include study materials and are subject to annual increase.

Proof of payment: Please enter the Student Number as reference when making a payment. Present proof of payment, stamped by the bank at registration. Student are cautioned to keep the original copy of the proof of payment for record purposes until completion of studies at ABN.

TERMS & CONDITIONS

Duration of studies

The normal duration of each program is 2 year and a maximum of 3 years.

Mode of Delivery

Distance learning, i.e. a study guide, tutoring plus compulsory assignments. Vacation School in Windhoek for each semester and students from centres outside Windhoek are encouraged to make use of this opportunity.

Tutoring sessions

Face-to-face day and evening tutoring sessions are conducted in Windhoek. Timetable is available on the website.

Assessment

- Assessment of each module shall be based on Continuous Assessment (CA) and Formal Assessment (FA) methods.
- CA will consist of two pieces of assessment during a semester.
- FA will be through a three-hour examination per module at the end of each semester.
- Final mark is made up of CA (40%) and FA (60%).
- Minimum of 40% in CA is required to qualify for examination.

Examinations

- Examinations are written in May and October each year. A sub-minimum mark of 40% is required to pass the examinations in each module.
- Students need to obtain an overall mark of 50% in order to pass a module.

Plagiarism

- Intellectual dishonesty is theft and considered to be a criminal act.
- This is committed when a student copy or steal another's work without permission or acknowledgment of the source.
- Also, when students knowingly share work with others to be submitted as their own. Both students, sharing and submitting are guilty of plagiarism.
- Students sign an undertaking that they will refrain from plagiarism. Any act of plagiarism is subject to disciplinary measures as outlined in the Plagiarism policy of the ABN.

Examination Venues

Windhoek; Otjiwarongo; Walvis Bay; Ongwediva; Rundu; Katima Mulilo; Oranjemund; Karasburg and Mariental.

Supplementary Examination

A student who obtains an average mark of between 40% and 49% in a module qualifies for supplementary examination.

Any student who fails to attend/ write an examination may apply to write a supplementary examination by providing acceptable reasons, with supporting documents to the Examination Officer of ABN, within 3 days after the said examination was written.

Student are encouraged to have access to a computer and the internet for purposes of his/ her studies.

Student Support Services

Career Services & Student Experiences

All the academy students have the right of service to the different professional services offered by the Student Administrator. These free services can be accessed through self, lecturer, friends and parental referrals.

The office offers individual, group counselling sessions on wellness, academic, career and psycho- social support to all the students.

1. Academic and Psychosocial Counselling

The Academic Counselling provides students with academic skills to increase their success rate. It's' services and programmes are designed to encourage students to be focused on their studies. Academic counselling is a major support to the students and the entire academy that deal with students' admission and performances. The aim is to equip students and provide them with tools for personal and academic growth or functioning which are beneficial to personal growth and development.

The Academic Counsellors on a regular basis handle student cases related to either: anxiety disorders, panic attacks, depressive disorders, bipolar mood disorder, post-traumatic stress disorder, substance use and dependency, psychotic disorders as well as academic problems such as motivation and concentration and any other psychological challenges. This section also provides a wide range of career development and student recruitment services that support students with their career planning as well as enhancing their job-related skills.

In addition, section deals also with potential employers to facilitate employment and internship opportunities for students. The aim is to connect students to their future employers and assist them to acquire relevant employment skills through vacation jobs, attachments or work-integrated learning as well as part-time employment for students within the institution, public and private sectors.

2. Health & Medical Services

The service is dedicated to helping students maintain their health status as well as assisting them on how to make the right life choices while pursuing their academic goals. This entails birth control education, drugs prevention education and broad health education campaigns such as **malaria**, TB, cancer and HIV/AIDS prevention education at the academy.

3. Disability Services

The Academy provides and supports students with disabilities and special needs.

It offers a range of support services to enable students with disabilities and special needs to cope and operate in the academy environment. The section further aims to create a conducive and enabling environment to empower students with disabilities and special needs to achieve their full potential through awareness creation and integration into academic set ups.

4. Library services

ABN students has a privilege to make use on any library facilities, however there is a small library at the office where students can borrow books for a period of time and return them. In additional to that students have access to the online Library. The library name is BUKU, students will be enrolled and the library service can use this link to create their accounts (<http://buku.io>) or alternatively as for help from the office. This online library services is compulsory for all the students enrolled at the Academy of Banking Namibia.

5. Confidentiality

Students' privacy, dignity, and confidentiality are very important to us. In accordance with professional ethics, national regulations and laws, any information shared in the context of professional counselling is considered confidential, and generally cannot be disclosed to anyone outside of the academy counselling centre.

ACADEMIC CALENDER FOR 2027

SEMSTER 1	
Late Application form closing date	29 January
Registration and Distribution of Books: week days from 09h00 to 17h00	11 Jan -12 Feb
Registration	15 – 26 Feb
Late Registration	
Closing date of the late for late applications	29 January
Start of Day and Evening Tutorial sessions	24 February
Student Induction and introduction of SRC members	07 March
Public Holiday - Independence Day	21 March
Due Date for first assignments	26 March
Public Holiday – Good Friday	29 March
Public Holiday – Easter Monday	01 April
Due Date for second assignment	26 April
Workers day	01 May
Public Holiday – Cassinga day	04 May
Ascension Day	09 May
Release of Assignment Marks	15 May
Vacation School	11-22 May
Public Holiday – Africa day	25 May
Genocide Day	28 May
Release of Examination Marks	17 June
Supplementary examination starts	22 June
Semester End	

SEMESTER 2 2027

Registration and Distribution of Books: week days from 09h00 to 17h00	06-24 July
Registrations Late registrations	27 to 31 July
Start of Day and Evening Tutorial Classes	03 August
Due Date for August first	28 August
Application form for 2025	29 August
Mid-term Break	08-11 September
Due Date for second Assignments	25 September
Release of Assignment Mark	09 October
Vacation School	12 Oct-16 Oct
Examinations	19 October
Supplementary Examinations	09 November
Release of Examination Marks	20 November
Human rights Day	10 December
Closing of ABN Office for the holiday	11 December
Semester End	

13, Guthenberg Street, Ausspännplatz WINDHOEK
P.O. Box 21376,
Windhoek,
Tel (+264-61)255 632,
Mobile+264812017560
info@abnnamibia.com



