Academy of Banking Namibia

PROSPECTUS 2026

PROUDLY TOOK OVER BY ACADEMY OF BANKING NAMIBIA

PLEASE BE INFORMED THAT NAMIBIA INSTITUTE OF BANKERS HAS BEEN TAKEN OVER BY ACADEMY OF BANKING NAMIBIA AS FROM 2020 ACADEMIC YEAR

ALL QUALIFICATIONS ARE ACCREDITED BY THE

NAMIBIA QUALIFICATIONS AUTHORITY (NQA)

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BACKGROUND OF THE ACADEMY OF BANKING NAMIBIA

The Academy of Banking Namibia (ABN) is a private, specialised higher education institution established and registered in accordance with the laws of the Republic of Namibia. The institution operates under a legally registered entity and conducts its higher education activities under the designation Academy of Banking Namibia (ABN) for academic and public purposes.

ABN is designated and positioned as a specialised higher education institution, focusing on professional and applied education in banking, finance, and related disciplines, in line with the differentiated institutional landscape recognised by the National Council for Higher Education.

The institution operates subject to the regulatory oversight of the National Council for Higher Education (NCHE) and the Namibia Qualifications Authority (NQA). All academic offerings, governance arrangements, and quality assurance processes are aligned with NCHE Minimum Standards and the requirements of the National Qualifications Framework.

Governance of the Academy of Banking Namibia is vested in a Governing Board, which is responsible for strategic direction, institutional policy approval, financial sustainability, and overall accountability. The Governing Board functions in accordance with principles of good governance and provides oversight without involvement in the day-to-day management of the institution.

Banking education plays a vital role in promoting effectiveness, professionalism, and the continuous enhancement of skills, all of which contribute to the overall advancement of the banking industry. As banking remains one of the most influential sectors in the modern economy and provides essential services to individuals, businesses, and governments, it is imperative that banking professionals are adequately trained and equipped with the latest knowledge and competencies.

The rapidly evolving banking environment requires professionals to continually update their skills and knowledge to meet the demands of the financial services sector. The Academy of Banking Namibia (ABN) qualifications are designed to empower students with the knowledge, skills, attitudes, and values necessary to operate responsibly and effectively within the banking and financial services industry.

To support professional development, the Institution continuously organizes a wide range of high-quality training programmes that address current industry developments and professional practice requirements. These programmes are aimed at enhancing the knowledge and competencies of banking and financial services practitioners, enabling them to remain competitive in a dynamic marketplace. Depending on the scope and depth of the subject matter, the programmes range from technical briefings and industry updates to comprehensive professional studies. They are practical in nature and designed to equip participants with the skills and expertise required for specific job functions.

ABN has consistently delivered quality educational programmes and industry events that strengthen the professional capabilities of its members. In addition to professional development, these events provide valuable networking opportunities, enabling members to expand their professional connections and explore new business opportunities. Through its programmes and initiatives, ABN seeks to address the challenges facing the banking and financial services industry while identifying opportunities for growth, innovation, and sustainable development.

HIGH LEVEL STATEMENTS

1.1 Vision

To be a leading specialised higher education institution in banking and finance that produces competent, ethical, and industry-ready graduates who contribute to Namibia's financial sector and broader economic development.

1.2 Mission

The mission of the Academy of Banking Namibia is to provide high-quality, accredited higher education and professional training in banking, finance, and related disciplines through learner-centred teaching, applied research, and strong industry engagement, while upholding national quality assurance standards and ethical practice.

1.3 Institutional Values

The Academy of Banking Namibia is guided by the following core values:

1	Academic Integrity:	Upholding honesty, transparency, and ethical conduct in teaching, learning, assessment, and research
2	Professionalism:	Promoting high standards of competence, responsibility, and accountability in all institutional activities
3	Quality and Excellence:	Committing to continuous improvement and adherence to national quality assurance standards
4	Inclusivity and Access:	Supporting equitable access to education and respect for diversity
5	Responsiveness:	Aligning institutional activities with national priorities and industry needs
6	Ethical Practice:	Fostering responsible financial and professional conduct

2. Strategic Goals and Objectives (SMART)

The strategic goals and objectives of the Academy of Banking Namibia are formulated in accordance with the principles of being specific, measurable, achievable, relevant, and time-bound, and respond directly to NCHE recommendations for institutional planning and accountability.

2.1 Strategic Goals

The Academy of Banking Namibia aims to:

1	Academic Provision	Establish and maintain a focused portfolio of NQF-registered and NCHE/NQA accredited qualifications in banking, finance, and financial services.

2	Regulatory Compliance	Operate as a fully compliant specialised higher education institution, aligned with NCHE Minimum Standards and NQA accreditation requirements.
3	Academic Quality	Strengthen the quality, relevance, and credibility of banking and finance education in Namibia.
4	National Contribution	Contribute meaningfully to national development through skills development, ethical practice, and applied knowledge.

2.2 Strategic Objectives

To achieve the strategic goals outlined above, the Academy of Banking Namibia commits to the following strategic objectives, grouped and aligned according to each strategic goal:

1	Academic Provision	Develop, accredit, and implement a phased portfolio of NQF-registered and NCHE/NQA-accredited qualifications in banking and financial services over a five-year period, subject to regulatory approval and demonstrated institutional capacity.
2	Regulatory Compliance	Achieve and sustain full compliance with NCHE Minimum Standards and NQA accreditation requirements through continuous quality assurance processes, structured internal reviews, and timely regulatory reporting.
3	Academic Quality	To ensure that at least seventy percent (70%) of academic staff meet or exceed NCHE minimum qualification and professional experience requirements by 2028, while embedding outcome-based education, appropriate assessment strategies, and internal and external moderation processes across all qualifications in line with relevant NQF level descriptors.
4	National Contribution	To integrate applied research, professional practice, and ethical training into teaching and learning by ensuring that all lecturers engage annually in discipline-relevant scholarly or applied research activities, producing measurable outputs such as industry studies, policy briefs, research reports, or professional publications aligned to national development priorities.

BOARD OF DIRECTORS

The Academy of Banking Namibia (ABN) is a private, specialised higher education institution established and registered in accordance with the laws of the Republic of Namibia. The institution operates under a legally registered entity and conducts its higher education activities under the designation Academy of Banking Namibia (ABN) for academic and public purposes.

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The institution operates subject to the regulatory oversight of the National Council for Higher Education (NCHE) and the Namibia Qualifications Authority (NQA). All academic offerings, governance arrangements, and quality assurance processes are aligned with NCHE Minimum Standards and the requirements of the National Qualifications Framework.

Governance of the Academy of Banking Namibia is vested in a Governing Board, which is responsible for strategic direction, institutional policy approval, financial sustainability, and overall accountability. The Governing Board functions in accordance with principles of good governance and provides oversight without involvement in the day-to-day management of the institution.

The Board of Directors is the highest governing authority of the Academy, guided by the Constitution of the Academy. The role of the Board of Directors is to set the medium to long-term direction of the Institute.

The Board appoints the CEO of the Academy who performs the Secretariat function of the Board. The day-to-day management of the Academy is vested in the Chief Executive Officer (CEO), who is accountable for all administrative affairs of the Academy. The board comprises of Senior Managers of the participating banks, and the Chief Executive Officer of the Academy.

Board members:

Dr Ester Kali	Letshego Bank of Namibia (Chairperson)
Mr. Hilmar Blom	Bank Windhoek Ms
Annastasia Williams	First National Bank
Ms Etuna M. Ashipala	Academy of Banking Namibia
Mr Abniel Ashipala	Agribank Namibia

Students Representative Council (SRC)

The ABN acknowledges the importance of an elected body to represent all its registered students, including those who do not attend tutoring sessions in Windhoek. Seven members, including the SRC President, are elected to the body annually. The SRC President attends Council meetings as an observer.

Ginuwine Ndjekela	President
Lorenzo Juvan Markgraaf	Vice-President
Sharlene Taleni Abraham	Secretary General
Georgina Jo-Mary De Voss	Secretary for finance
Unomuinjo Zemburuka	Secretary for Academic Affairs
Vemuna Charity Mbauruma	Secretary for Information and Publicity
Jennifer Coleman	Secretary for sports, culture and recreation

QUALIFICATION OFFERED

CERTIFICATE IN BANKING, FINANCE AND CREDIT NQF(LEVEL 5)

This qualification is accredited by Namibia Qualification Authority (NQA), Accreditation number Q2102. One year qualification Program is divided into 2 semesters consisting of 10 modules.

Qualification Structure

No	Revised Code	Module Title	Level	Credits
1.	FSP-4131	Introduction to Financial Services and Products	4	13
2.	CCL-5121	Introduction to Credit and Consumer Lending	5	12
3.	FEC-4121	Introduction to Financial and Economic Concepts	4	12
4.	FST-4151	Introduction to Financial Statements	4	15
5.	EUC-5081	End-User Computing	5	8
6.	TBP-5182	Treasury and Banking Practice and Operations	5	18
7.	CRA-5162	Credit Risk Assessment I	5	16
8.	CRM-5172	Credit Risk Management I	5	17
9.	BMG-5172	Business Management I	5	17
10.	BEC-5122	Business English Communication	5	12

All modules are compulsory.

ADMISSION REQUIREMENTS

1.1 Entry Requirements, Access and RPL

The entry requirements for the Certificate in Banking, Finance and Credit (Level 5) are aligned with both NCHE Minimum Standards and institutional requirements to ensure appropriate learner preparedness. Admission into the qualification requires a Namibian Senior Secondary Certificate (NSSCO) with a minimum of six (6) subjects at Ordinary Level and at least 23 points, including English at a minimum of Grade E. Applicants are also expected to demonstrate Basic English communication skills and foundational computer literacy to support engagement in blended learning environments.

Alternative access is provided through Recognition of Prior Learning (RPL) in accordance with national policies and institutional procedures. Candidates may be admitted with a minimum of 19 points in five (5) NSSCO subjects, including English at a minimum of Grade G, together with at least three (3) years of relevant working experience in the banking or financial services sector. In addition, a Certificate in Banking, Finance and Credit (NQF Level 4) or an equivalent qualification is recognised as an appropriate entry pathway.

RPL may also be applied for access, advanced standing, or credit accumulation, subject to a maximum of 40 percent of the total qualification credits, in line with national regulations. RPL assessment is conducted by a designated committee comprising the Academic Head, Programme Coordinator, and subject specialists, using tools such as portfolios of evidence, challenge assessments, and structured interviews. Applications are processed within four to six weeks, and outcomes are subject to an appeals process through the Academic Board.

Selection into the qualification is based on compliance with the specified admission requirements, as the programme is open-access within institutional capacity limits. Admission criteria and procedures are clearly communicated through institutional documentation, and the process is governed by established policies to ensure fairness, transparency, and consistency.

1.2 Additional Entry Requirements:

Admission of applicants holding foreign and other school-leaving certificates shall be subject to equivalence assessment using the Namibia Higher Education Evaluation Point Scale, ensuring alignment with the minimum admission criteria for the Certificate (Level 5). All such qualifications must be evaluated to confirm comparability in terms of level, subject content, and achievement thresholds.

Admission via TVET articulation may be considered in accordance with national guidelines and institutional policy. Applicants holding relevant vocational qualifications at NQF Level 3 may be considered for entry into this Level 5 Certificate, subject to equivalence, relevance of the field of study, and institutional admission procedures. All such admissions will be assessed to ensure that candidates possess the required foundational competencies for successful progression within the qualification.

Diploma in Banking, Finance and Credit NQF (Level 6)

This qualification is accredited by Namibia Qualification Authority (NQA), Accreditation number Q2103. One year qualification Program is divided into 2 semesters consisting of 8 modules.

Qualification Structure

No	Code (Version 2.0)	Module Title	Level	Credits
1.	PBA-6201	Principles of Banking	6	20
2.	PBF-6201	Principles of Business Finance	6	20
3.	PFM-6181	Principles of Financial Markets	6	18
4.	AFS-6181	Analysing Financial Statements	6	18
5.	BFP-7262	Business Finance Principles and Practice	7	26
6.	BPP-6262	Banking Principles and Practices	6	26
7.	FIS-6202	Financial System	6	20
8.	PIN-6262	Principles of Investment	6	26

2. ADMISSION, ACCESS AND STUDENT PROFILE[1]

2.1 Entry Requirements, Access and RPL

The entry requirement for the Diploma in Banking, Finance and Credit (Level 6) is a Certificate in Banking, Finance and Credit (Level 5) or an equivalent qualification. This ensures that applicants possess the foundational knowledge and competencies required for successful progression to Level 6 study. Direct entry from Namibian Senior Secondary Certificate (NSSCO) or equivalent school-leaving qualifications is not permitted for this qualification.

Applicants are expected to demonstrate adequate English communication skills and basic computer literacy to support engagement in blended learning environments.

Alternative access is provided through Recognition of Prior Learning (RPL) in accordance with national policies and institutional procedures. Applicants with relevant work experience in the banking or financial services sector may be considered for admission, subject to assessment of prior learning and demonstrated equivalence to Level 5 competencies.

RPL may also be applied for access, advanced standing, or credit accumulation, subject to a maximum of 40 percent of the total qualification credits, in line with national regulations. Assessment is conducted by a designated institutional committee using appropriate methods such as portfolios of evidence, challenge assessments, and structured interviews. Decisions are processed within defined institutional timelines and are subject to an appeals process.

Selection into the qualification is based on compliance with the specified admission requirements, and the programme is offered on an open-access basis within institutional capacity. Admission processes are governed by institutional policies to ensure fairness, transparency, and consistency.

2.2 Additional Entry Requirements:

Admission of applicants holding foreign qualifications is subject to equivalence assessment to confirm comparability with a Certificate in Banking, Finance and Credit (Level 5) or an equivalent qualification, in line with national evaluation frameworks.

Admission through TVET articulation may be considered in accordance with national guidelines and institutional policy. Applicants holding relevant vocational qualifications at NQF Level 5 or equivalent may be admitted, subject to the relevance of prior learning and demonstrated readiness for Level 6 study.

All modules are compulsory. Students must register for a maximum of five new modules per semester/ intake plus two failed / repeating modules.

Diploma in Banking, Finance and Credit NQF (Level 7)

This qualification is accredited by Namibia Qualification Authority (NQA), Accreditation number Q2104. One year qualification Program is divided into 2 semesters consisting of 8 modules.

Qualification Structure

No	Code	Course Title	Level	Credits
11.	BAN-7201	Banking II	7	28
12.	BLE-7281	Bank Lending II	7	28
13.	FMT-7301	Financial Markets II	7	30
14.	ADB-8261	Agricultural and Development Banking	8	26
15.	BFI-7292	Business Finance I	7	29
16.	CRA-8292	Credit Risk Assessment II	8	29
17.	CRM-7282	Credit Risk Management II	7	28
18.	BMA-7252	Business Management II	7	25

ADMISSION REQUIREMENTS FOR A DIPLOMA IN BANKING, FINANCE & CREDIT LEVEL 7

2.3 Entry Requirements, Access and RPL

The entry requirement for the Diploma in Banking, Finance and Credit (Level 7) is a Certificate in Banking, Finance and Credit (Level 6) or an equivalent qualification. This ensures that applicants possess the foundational knowledge and competencies required for successful progression to Level 6 study. Direct entry from Namibian Senior Secondary Certificate (NSSCO) or equivalent school-leaving qualifications is not permitted for this qualification.

Applicants are expected to demonstrate adequate English communication skills and basic computer literacy to support engagement in blended learning environments.

Alternative access is provided through Recognition of Prior Learning (RPL) in accordance with national policies and institutional procedures. Applicants with relevant work experience in the banking or financial services sector may be considered for admission, subject to assessment of prior learning and demonstrated equivalence to Level 6 competencies.

RPL may also be applied for access, advanced standing, or credit accumulation, subject to a maximum of 40 percent of the total qualification credits, in line with national regulations. Assessment is conducted by a designated institutional committee using appropriate methods such as portfolios of evidence, challenge assessments, and structured interviews. Decisions are processed within defined institutional timelines and are subject to an appeals process.

Selection into the qualification is based on compliance with the specified admission requirements, and the programme is offered on an open-access basis within institutional capacity. Admission processes are governed by institutional policies to ensure fairness, transparency, and consistency.

2.4 Additional Entry Requirements:

Admission of applicants holding foreign qualifications is subject to equivalence assessment to confirm comparability with a Certificate in Banking, Finance and Credit (Level 6) or an equivalent qualification, in line with national evaluation frameworks.

Admission through TVET articulation may be considered in accordance with national guidelines and institutional policy. Applicants holding relevant vocational qualifications at NQF Level 6 or equivalent may be admitted, subject to the relevance of prior learning and demonstrated readiness for Level 6 study.

All such admissions are assessed to ensure that applicants possess the required foundational competencies aligned to Level 5 outcomes for successful progression within the qualification.

In compliance with ABN rules and regulations, we will offer this program in full-time, part- time, and blended distance modes through flexible delivery systems and digital technologies.

1. Credit recognition and transfer arrangements

Credit is the value assigned for the recognition of equivalence in content-acquired learning outcomes between different types of learning and/or qualifications. Credit reduces the amount of learning required to achieve a qualification and can be achieved through credit transfer, articulation, recognition of prior learning, or advanced standing.

A transfer may be given to a student who has passed a relevant module or course at a recognized institution registered with the National Qualification Framework in the country of origin. **Credit recognition is limited to 50% of the pursued studies.**

You cannot transfer credits from an unaccredited institution unless they are equivalent to courses offered for a degree.

Submit proof of payment with the completed and signed application form to info@abnnamibia. com. **Due date for January 2027 Intake applications is 30 November 2026**.

- Once the application has been approved, you will be advised of the amount to be deposited in ABN bank accounts.

- New students should report at ABN offices with their acceptance letter and proof of payment for registration and receive study materials and student identification card.

Prices include study materials and are subject to annual increase.

Termination of Studies

If a student wishes to terminate a course of study or cancel module(s), the Institutional Administrator must be notified in writing on the prescribed form. The date on which such written notification is received on the prescribed form will be deemed as the official date for the cancellation of the module(s) and/or study course. (For financial obligations arising from cancellations refer to the Student Fees.)

a) If it becomes clear that a student follows a study programme and/or a module for which s/he does not qualify, the student's participation in such a study programme and/or module will be terminated with immediate effect and all the modules passed will be declared null and void.

b) Notwithstanding the above, if it becomes clear that a student has altered and/or forged his/her advice of results and/or admission certificate, the student's participation in a study programme will be terminated with immediate effect and all the modules passed will be declared null and void.

c) Application, Registration and Administration fees are non-refundable under all circumstances.

d) Course fees minus costs of study material is refundable should the student cancel studies within the first three weeks of the Semester and the Student card is returned.

1. Exemptions

Student may be exempted from taking certain modules under the following conditions:

- Permission for exemption shall be sought from the Chief Executive Officer through completion of relevant application form.
- Exemption may be given to a student who has passed a relevant module or course at a recognised University or Institute of Bankers or Institution of Higher Learning subject to the discretion of Academy of Banking Namibia.
- Applications for exemptions should include an official transcript listing all subjects passed.

Applications for exemptions should include an official transcript listing all subjects passed

Language of Instruction

All approved modules and programmes are offered in English, and wherever possible and reasonably practicable.

ABN has adopted comprehensive measures to ensure that students have access to English Business Communication courses to facilitate the use of English as a tool for teaching and learning, and for professional purposes.

APPLICATION AND REGISTRATION

- Complete application form, download from www.abnnamibia.com or obtain a copy from the ABN Office.

Deposit N$200 (non-refundable) in
Name of Account Holder: Academy of Banking Namibia CC
Account No: 60004387928
Bank: Standard Bank
Branch: Ausspannatz
Branch code: 082672
Type of Account: Business Current Account. (Please use your ***ID number or Student number /Student name*** as a reference

Submit proof of payment with the completed and signed application form to info@abnnamibia. com.
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2027 FEES

Certificate in Banking, Finance and Credit NQF (Level 5)

Per semester	Per Year
N$ 12 430.00	**N$ 24 860.00**

Diploma in Banking, Finance and Credit NQF (Level 6)

Per semester	Per Year
N$ 10 230.00	**N$ 20 460.00**

Diploma in Banking, Finance and Credit NQF (Level 7)

Per semester	Per Year
N$ 10 230.00	**N$ 20 460.00**

Other fees

Application fee – New students only	**N$ 200.00**
Administration fee – per semester	**N$ 900.00**
Online Library fee – per semester	**N$ 530.00**
Module Fee	**N$ 2200.00**
Late registration fee	**N$ 500.00**
Exemption fee per module	**N$550.00**
Remarking of examination script	**N$ 550.00**
Supplementary examination fee per module	**N$ 550.00**

Approved loan holders

Registration fee – per semester	**N$ 500**

Prices include study materials and are subject to annual increase.

Proof of payment: Please enter the Student Number as reference when making a payment. Present proof of payment, stamped by the bank at registration. Student are cautioned to keep the original copy of the proof of payment for record purposes until completion of studies at ABN.

TERMS & CONDITIONS

Duration of studies

The normal duration of each program is 1 year and a maximum of 3 years.

Mode of Delivery

Distance learning, i.e. a study guide, tutoring plus compulsory assignments. Vacation School in Windhoek for each semester and students from centres outside Windhoek are encouraged to make use of this opportunity.

Tutoring sessions

Face-to-face day and evening tutoring sessions are conducted in Windhoek. Timetable is available on the website.

Assessment

- Assessment of each module shall be based on Continuous Assessment (CA) and Formal Assessment (FA) methods.
- CA will consist of two pieces of assessment during a semester.
- FA will be through a three-hour examination per module at the end of each semester.
- Final mark is made up of CA (40%) and FA (60%).
- Minimum of 40% in CA is required to qualify for examination.

Examinations

- Examinations are written in May and October each year. A sub-minimum mark of 40% is required to pass the examinations in each module.
- Students need to obtain an overall mark of 50% in order to pass a module.

Plagiarism

- Intellectual dishonesty is theft and considered to be a criminal act.
- This is committed when a student copy or steal another's work without permission or acknowledgment of the source.
- Also, when students knowingly share work with others to be submitted as their own. Both students, sharing and submitting are guilty of plagiarism.
- Students sign an undertaking that they will refrain from plagiarism. Any act of plagiarism is subject to disciplinary measures as outlined in the Plagiarism policy of the ABN.

Examination Venues

Windhoek; Otjiwarongo;Walvis Bay; Ongwediva; Rundu; Katima Mulilo; Oranjemund; Karasburg and Mariental.

Supplementary Examination

A student who obtains an average mark of between 40% and 49% in a module qualifies for supplementary examination.

Any student who fails to attend/ write an examination may apply to write a supplementary examination by providing acceptable reasons, with supporting documents to the Examination Officer of ABN, within 3 days after the said examination was written.

Certification and Awards

Upon the completion of the first year and second year, the Academy will award students a certificate and a diploma, respectively.

After successfully completing the full three year programme, students will be awarded a Diploma in Banking, Finance and Credit NQF level 7.

Student are encouraged to have access to a computer and the internet for purposes of his/ her studies.

Student Support Services

Career Services & Student Experiences

All the academy students have the right of service to the different professional services offered by the Student Administrator. These free services can be accessed through self, lecturer, friends and parental referrals.

The office offers individual, group counselling sessions on wellness, academic, career and psycho-social support to all the students.

1. **Academic and Psychosocial Counselling**

The Academic Counselling provides students with academic skills to increase their success rate. It's' services and programmes are designed to encourage students to be focused on their studies.

Academic counselling is a major support to the students and the entire academy that deal with students' admission and performances. The aim is to equip students and provide them with tools for personal and academic growth or functioning which are beneficial to personal growth and development.

The Academic Counsellors on a regular basis handle student cases related to either: anxiety disorders, panic attacks, depressive disorders, bipolar mood disorder, post-traumatic stress disorder, substance use and dependency, psychotic disorders as well as academic problems such as motivation and concentration and any other psychological challenges. This section also provides a wide range of career development and student recruitment services that support students with their career planning as well as enhancing their job-related skills.

In addition, section deals also with potential employers to facilitate employment and internship opportunities for students. The aim is to connect students to their future employers and assist them to acquire relevant employment skills through vacation jobs, attachments or work-integrated learning as well as part-time employment for students within the institution, public and private sectors

2. Health & Medical Services

The service is dedicated to helping students maintain their health status as well as assisting them on how to make the right life choices while pursuing their academic goals. This entails birth control education, drugs prevention education and broad health education campaigns such as **malaria**, TB, cancer and HIV/AIDS prevention education at the academy.

3. Disability Services

The Academy provides and supports students with disabilities and special needs.

It offers a range of support services to enable students with disabilities and special needs to cope and operate in the academy environment. The section further aims to create a conducive and enabling environment to empower students with disabilities and special needs to achieve their full potential through awareness creation and integration into academic set ups.

4. Library services

ABN students has a privilege to make use on any library facilities, however there is a small library at the office where students can borrow books for a period of time and return them. In additional to that students have access to the online Library. The library name is BUKU, students will be enrolled and the library service can use this link to create their accounts (http://buku.io) or alternatively as for help from the office. This online library services is compulsory for all the students enrolled at the Academy of Banking Namibia.

5. Confidentiality

Students' privacy, dignity, and confidentiality are very important to us. In accordance with professional ethics, national regulations and laws, any information shared in the context of professional counselling is considered confidential, and generally cannot be disclosed to anyone outside of the academy counselling centre.

ACADEMIC CALENDER FOR 2027

SEMSTER 1	
Late Application form closing date	29 January
Registration and Distribution of Books: week days from 09h00 to 17h00 Registration Late Registration	11 Jan -12 Feb 15 – 26 Feb
Closing date of the late for late applications	29 January
Start of Day and Evening Tutorial sessions	24 February
Student Induction and introduction of SRC members	07 March
Public Holiday - Independence Day	21 March
Due Date for first assignments	26 March
Public Holiday – Good Friday	29 March
Public Holiday – Easter Monday	01 April
Due Date for second assignment	26 April
Workers day	01 May
Public Holiday – Cassinga day	04 May
Ascension Day	09 May
Release of Assignment Marks	15 May
Vacation School	11-22 May
Public Holiday – Africa day	25 May
Genocide Day	28 May
Release of Examination Marks	17 June
Supplementary examination starts	22 June
Semester End	

SEMESTER 2 2027

Registration and Distribution of Books: **week days from 09h00 to 17h00** **Registrations Late registrations**	**06-24 July** **27 to 31 July**
Start of Day and Evening Tutorial Classes	**03 August**
Due Date for August first	**28 August**
Application form for 2025	**29 August**
Mid-term Break	**08-11 September**
Due Date for second Assignments	**25 September**
Release of Assignment Mark	**09 October**
Vacation School	**12 Oct-16 Oct**
Examinations	**19 October**
Supplementary Examinations	**09 November**
Release of Examination Marks	**20 November**
Human rights Day	**10 December**
Closing of ABN Office for the holiday	**11 December**
Semester End	

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